

Lesson (title) Animales protegidos.	Subject/Topic: Protect animals.
Language competence level A1 <input checked="" type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> C1 <input type="checkbox"/>	Prerequisites / requirements: (e. g.: language or content revision or preparation; use of L1 in specified teaching segments) In order to correctly understand the content of the lesson, students, in their mother tongue, are required to: - be able to name the species of animals which are protected in Poland, - be able to name the threats that may affect animals, - be able to name forms of protecting them.
Class/grade: 6 th Number of students in class: 8	Age of students: 11 Duration of lesson(s): 45 min
Content of lesson: Lesson dealing with animals under protection; - selected species of animals which are protected in Poland and in the rest of the world, - dangers threatening animals, - forms of animal protection.	
Teaching aims/objectives Content: students are able to name species of protected animals Communication: students are able to ask simple questions and answer them, as well as to comprehend teacher's instructions Cognition: students are able to highlight dangers and forms of animal protection Culture/ community/ citizenship: students are able to name the species of animals which are protected in Poland, and those being protected in Spain	

phase

time Content
C1 Objective/Competence
(„can-do“ statements)
C1: C2: C3: C4: Student activity Social form/ setting
C2, C3, C4 Material, media, mobile lab
Language: C2

The current lesson plan was developed by Ms Diana Saja and Ms Izabella Frackowiak

FL/STEM and the domains of the 4Cs

C1	Content / Learning outcomes	<p>“know” (content): nomenclature of animal species</p> <p>“be able to” (content, communication): comprehension of simple instructions and the ability to respond to them</p> <p>“be aware” (content, cognition): the ability to identify animal species</p>
C2	Communication: Language learning & Interaction	<p>Vocabulary (revisited) - Country names, certain names of animals</p> <p>Vocabulary (new): subject matter specific (CALP) -</p> <p>Vocabulary (new): general (BICS) – Names of animal species</p> <p>Structures (focus on grammar) – Phrase structures ¿ Por qué ¿Dónde?,</p> <p>Language functions (information, argumentation, questioning, reasoning) – informative language functions, reasoning, argumentation</p>

C3	Cognition / cognitive processing: LOTS & HOTS	Remembering / Identifying – animal species Comparing – comparing animal species protected both in Poland and Spain Classifying – selecting definitions associated with animals’ adjusting to flight Predicting – explaining methods for the protection of animal species Reasoning –Watching films in order to describe protected animals as well as activities related to animal protection Synthesizing / creating – memorizing names of animal species protected both in Poland and Spain
C4	Culture / Community	Awareness (of scientific topic as relevant for the culture / community) a prepared lesson facilitates knowledge of the richness and abundance of protected fauna Involvement (project continuation outside of classroom) – Communication (proliferation of scientific results in community) -